

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 2, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:03 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

Member Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There was one (1) public comment.

ID	Name	Representing	Public Comment
1	Cary Ryan	My kids and family	<p>First, I want to thank you for getting our kids back to school that I feel is the best option right now compared to what other districts either are doing or what they're proposing to do. My kids are enjoying their time at school while getting focused attention from their teachers every day and being able to participate more in discussions with their fellow classmates since class sizes are much smaller. And I'll be honest, as a mom working from home, it's nice to have them out of the house for a few hours each day.</p> <p>Next, I've been reading how the state is now offering money to those schools who return students to campus. I cannot however find if this has to be a full day at school or if the hybrid models count. If hybrid does count, then I suggest keeping our district in the hybrid model until the end of the school year. As mentioned in the public comment from one of the last meetings, returning to full days as you suggest would not be a normal day for these kids. I've spoken to teachers who feel until we can have classes without the plexiglass and when kids can actually interact with each other, full day return does not make sense. Teachers, depending on how their classroom is situated, have to keep the curtains or blinds drawn because the glare on the plexiglass is so bad, kids can't see anything except their own reflection.</p> <p>After spring break, we only have about nine weeks left of the school year. Putting our kids through another change during this unprecedented time, is not necessary. I've heard from our school that yes, there were several kids struggling when we first started the hybrid model. But they were able to identify those kids and provide them with the help they needed. Now there are only a handful who are still being mentored and helped. I hope all the schools in our district have been able to do this for every child in need.</p> <p>Again, I feel hybrid is working and is the best way to keep our kids, teachers and families safe. It's been announced everyone who wants one, should be able to get vaccinated by the end of May. Let's just keep doing what we're doing and by Fall, welcome these kids back, without masks, without plexiglass and hopefully without so many restrictions to their day.</p>

D. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.5. Authorization to Sell/Dispose of Surplus Items
- 2.6. Authorization to Solicit Bids for Replacement of Asphalt at PRIDE Academy
- 2.7. Approval of General Services Agreement
- 3.1. Approval of Student Teaching Agreement with San Diego Christian College
- 4.1. Personnel, Regular

- 4.2. Adoption of Resolution 2021-18 for Non-Reelection of Temporary Certificated Non-Management Employees
- 4.3. Approval/Ratification of Resolution 2021-19 to Eliminate Classified Non-Management Positions
- 4.4. Approval of Short-Term Services Agreement

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan Aye</u>		<u>Fox Aye</u>
<i>Second:</i>	<u>Fox</u>		<u>Levens-Craig Aye</u>		<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. California School Boards Association (CSBA) 2021 Delegate Assembly Election
 Superintendent Baranski reported it was time to cast a unit vote to fill the vacancies in the CSBA Delegate Assembly and turned to President Ryan for her recommendation. President Ryan shared the slate of candidates and referenced an email from the National School District Superintendent asking for the support of Maria Bentancourt-Castañeda, as a write-in candidate, as she did not appear on the ballot. President Ryan recommended voting for the incumbents from Chula Vista ESD, Alpine USD, Lakeside Union SD, Ramona USD, and Santee SD; in addition to Maria Bentancourt-Castañeda as a write-in candidate. Member Burns moved to cast their unit vote to fill the vacancies for the CSBA Delegate Assembly Region 17 representatives as follows: Leslie Bunker, Chula Vista ESD; Andrew Hayes, Lakeside Union SD; Dawn Perfect, Ramona USD; Barbara Ryan, Santee SD; and Maria Bentancourt-Castañeda, National SD.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan Aye</u>		<u>Fox Aye</u>
<i>Second:</i>	<u>Fox</u>		<u>Levens-Craig Aye</u>		<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj Aye</u>		

- 1.2. 2021-21 School Reopening Update/COVID-19 Update
 Superintendent Baranski shared she would be providing an update on the Santee Zip Code (92071) and District case rates, vaccination efforts, and a follow-up discussion from the last meeting on the 4-foot distance guideline.

She noted the County was listed at 15 as of today, with an adjusted case rate of 10.28. Superintendent Baranski explained the tiers had changed throughout the State causing the reporting of an adjusted case rate. She noted the Santee Zip Code rate, updated on February 13, was 15.2; and the District's was 13.71 for the week ending February 27. Superintendent Baranski noted the decrease in cases and shared that since the beginning of February, there had been two (2) staff cases and 19 student cases.

She explained the vaccination efforts were not rolled out as expected, but shared being thankful that as of Saturday, the tier for education had opened in San Diego County and some employees received vaccinations and/or appointments. Superintendent Baranski noted the process used for the vaccination rollout was not efficient or fair. She shared being able to secure appointments through other agencies and that staff began vaccinations as of yesterday. Superintendent Baranski noted hearing from VEBA today that our Healthy Places Index (HPI) 3 Schools, including the District Office, would be eligible for vaccinations through VEBA; and learning there is more than one VEBA vaccination center. Staff on level 3, if they have not received a vaccination elsewhere, can now sign up for an appointment and should receive an email notification from VEBA. Superintendent Baranski noted she did not have a count of which staff has been vaccinated; but aware that some employees are not interested in the vaccine. She reiterated the vaccination is optional.

Superintendent Baranski noted that part of the reopening criteria was the timeline for vaccinations; and reported that staff is accessing appointments but unaware to which extent. She shared she would be addressing with the Principals on Thursday, about the teachers who are in front of children every day and issues with getting appointments during the day and assistance in securing appointments. Member Levens-Craig inquired if the district was asking employees to report if they have been vaccinated. Superintendent Baranski explained the only reporting was if they needed to be released during the workday. She explained that even when the District had the increased access yesterday, Administration needed to determine how many site subs were available to help release staff, and it varied by school. Superintendent Baranski noted Administration is working on this issue to make it more accessible for the teaching staff to secure appointments. She shared it is easier for teachers who do not have students in the classroom to get to an appointment.

Superintendent Baranski provided an update on the discussion of the 4-foot distance guidance and the waiver process. She shared speaking to Katie Gordon, School Sector Lead for the San Diego County Public Health. She noted Ms. Gordon shared the District would not receive the waiver for the 4-foot distance, but shared guidance could change. Superintendent noted discussing the possibility of having a doctor, from the San Diego County Public Health, visit and assess the schools for ideas based on other visitations to multiple schools; but was unable to coordinate the visit. She shared that after the Governor's announcement of the new funding incentive to reopen schools, the San Diego County Public Health staff has been focusing on schools that are not offering in-person learning.

Superintendent Baranski noted speaking with Gary Johnston, Chief Resilience Officer, San Diego County Office of Emergency Services, who works jointly with the San Diego County Office of Education and serves as liaison to the California Department of Public Health. She shared learning that the 4-foot distance went into guidance because Counties across the State were struggling with interpreting "most achievable." Superintendent Baranski shared Mr. Johnston agreed to advocate for Districts, like Santee, that have been successful in holding in-person instruction; and have not had school closures or have had to return to distance learning. An update will be provided upon hearing from Mr. Johnston.

Superintendent Baranski noted previously discussing feeling more comfortable accommodating grades K-3; but concerned about grades 4-8, even though the class size was reduced.

President Ryan noted the availability of appointments at the Rady Children's Hospital vaccination site. She shared her appreciation to Rady Children's Hospital for opening up their site to educators, and noted the process is very well organized.

Member El-Hajj inquired if using a 3-foot distance, instead of 4-feet, would make a significant difference. Karl Christensen, Assistant Superintendent of Business Services, shared the District has some unique classrooms and thought it would make a difference. The Board encouraged Mr. Christensen to calculate the 3-foot distance, in case it was determined acceptable.

Business Services

2.1. Approval of the Second Interim Report for 2020-21

Karl Christensen, Assistant Superintendent of Business Services, shared information on the second interim report. Mr. Christensen provided an overview of the Snapshot All Funds and noted more information would be provided during the Budget Workshop section of the agenda.

2020-21

Snapshot All Funds

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	INCOME:								
2	LCFF Sources	58,900,071	387,034	59,287,105	0	0	0		
3	Federal Revenue	102,717	9,109,505	9,212,222	0	3,219,122	0	32,809	
4	Other State Revenue	1,248,761	4,505,879	5,754,640	332,980	449,360	0		
5	Other Local Revenue	386,232	4,519,990	4,906,222	538	20,559	6,056	35,705	
6	Interfund Transfers In	1,023,513	0	1,023,513	0	10,000	373,000	54,265	
7	Other Sources	0	0	0	0	0		182,235	
8	Total Income	61,661,294	18,522,408	80,183,702	333,518	3,699,041	379,056	35,705	269,309
9	OUTGO:								
10	Certificated Salaries	25,375,603	8,894,358	34,269,961	127,252				
11	Classified Salaries	6,771,934	4,352,158	11,124,092	105,749	959,791	0	0	
12	Employee Benefits	10,606,948	6,930,061	17,537,009	72,399	312,170	0	0	
13	Books and Supplies	1,600,415	2,835,737	4,436,152	12,179	1,282,863	4,847	26,700	
14	Services, Other Operating Expenses	3,639,843	3,011,078	6,650,921	2,508	87,428	342,971	47,234	
15	Capital Outlay	50,059	0	50,059	7,689	78,124	0	50,000	
16	Other Outgo	685,278	0	685,278	0		0	1,373,087	
17	Transfers of Indirect/Direct Costs	-1,025,451	952,872	-72,579	0	72,579			
18	Interfund Transfers Out	192,239	373,000	565,239					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	11,572,366	-11,572,366	0	0	0			
21	Total Outgo	59,469,230	15,778,899	75,246,129	327,776	2,792,955	347,818	0	1,497,021
22	Change in Fund Balance	2,192,065	2,745,509	4,937,574	5,742	906,086	31,238	35,705	-1,227,712
23	Projected Beginning Fund Balance	18,246,456	-364,749	17,881,706	44,103	731,119	514,045	3,104,786	5,871,439
24	Projected Ending Fund Balance	20,438,520	2,380,761	22,819,280	49,845	1,637,205	545,283	3,140,493	4,643,727
25	Committed Fund Balance	0	0	0			545,283		
26	Non-Spendable Fund Balance	507,039		507,039		104,566			
27	Restricted Fund Balance	0	2,380,761	2,380,761	49,845	1,532,639		4,643,727	
28	Assigned Fund Balance	454,983		454,983					
29	Unassigned - Economic Uncertainty	2,257,384	0	2,257,384					
30	Remaining Unassigned	17,219,115	0	17,219,114	0	0	0	3,140,493	0
								Solar:	181,507
								Tech:	3,680,036
								Bus:	782,183
								Fac Need:	0

2020-21

Snapshot All Funds

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	74,546	1,102,802		2,456,652	557,432	1,899,220
6	Interfund Transfers In	0	0		0	0	0
7	Other Sources						
8	Total Income	74,546	1,102,802	0	2,456,652	557,432	1,899,220
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		1,955,509	456,087	1,499,422
12	Employee Benefits		0		814,444	241,342	573,102
13	Books and Supplies		0		90,018	23,932	66,086
14	Services, Other Operating Expenses		13,796		225,030	54,271	170,759
15	Capital Outlay	13,105,757	12,322,279				
16	Other Outgo		681,010				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out		0		0		0
19	Other Uses				0		0
20	Contributions to Restricted Programs						
21	Total Outgo	13,105,757	13,017,085	0	3,085,001	775,632	2,309,369
22	Change in Fund Balance	-13,031,211	-11,914,283	0	-828,349	-218,200	-410,149
23	Projected Beginning Fund Balance	13,039,034	13,104,928		1,511,744	429,016	1,082,728
24	Projected Ending Fund Balance	7,823	1,190,645	0	883,395	210,816	672,579
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	7,823	613,168		210,816	210,816	
28	Assigned Fund Balance		571,477		672,579		672,579
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0
			Dev Fees:	100,001			
			Fmr RDA:	571,477			
			Land:	513,167			

Member El-Hajj moved approval of a positive certification for the Second Interim Report regarding the District's ability to meet its financial obligations for the 2020-21 fiscal year and two subsequent years.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.2. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared the budget revision portion of the monthly financial report was what was previously presented for Second Interim. He shared the District ended the month of January with a cash balance in the General Fund of \$20,101,481 million and it is projected the District will be able to meet all of its financial obligations. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Ryan explained item F.1.1. were second readings of Board Bylaws BB 9250 (Remuneration and Reimbursement, Other Benefits); BB 9310 (Board Policies); and 9320 (Meeting and Notices). She noted item F.1.2. were first readings of BB 9321 (Closed Session Purposes and Agendas); BB 9322 (Agenda/Meeting Materials); and BB 9323 (Meeting Conduct). President Ryan explained the first readings pertained to how the Board conducts business and encouraged the Board to review and let administration know if they had any questions. Member Burns moved approval of Second Readings.

1.1. Second Readings of Board Bylaws (BB):

- BB 9250 – Remuneration and Reimbursement, Other Benefits
- BB 9310 – Board Policies
- BB 9320 – Meeting and Notices

1.2. First Readings of Board Bylaws (BB):

- BB 9321 – Closed Session Purposes and Agendas
- BB 9322 – Agenda/Meeting Materials
- BB 9323 – Meeting Conduct

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

G. BUDGET WORKSHOP

Karl Christensen, Assistant Superintendent of Business Services, explained the annual budget workshop provides the Board an opportunity to review budget priorities in light of the Governor's Budget proposal, the Local Control Accountability Plan, needs throughout the District, and fiscal solvency. Mr. Christensen proceeded to discuss the following topics: State Budget Update; Summary of Prior Enacted Budget Solutions; LCFF Factors; Cost Pressures; Multi-Year Projection; and Potential District Needs and Funding Sources (Learning Recovery, COVID-19 Response and Prevention; and General Operations).

State Budget Update

Description	In-Person Instruction Grants	Expanded Learning Opportunity Grants	Combined
State Budget Amount	\$2B	\$4.6B	\$6.6B
Santee Estimate	\$1.94M	\$4.25M	\$6.19M
Requirements/Provisions	<ul style="list-style-type: none"> ● Offer in-person instruction by April 1 ● Grant reduced by 1% per day after and up to May 15 ● Grant forfeited if not open by May 15 or LEA does not provide continuous in- person for the remainder of the year ● If in Purple Tier: <ul style="list-style-type: none"> ▪ TK-12 specialized cohorts ▪ TK-2 when case rate <25/100K ▪ Adopt Asymptomatic Testing Cadence (once or twice per wk) UNLESS open by April 1 or have CSP posted for in- person by that date ● For Other Tiers: <ul style="list-style-type: none"> ▪ TK-12 specialized cohorts ▪ TK-5/6 (depending on local elem model) ▪ At least one middle or high school level ▪ Describe testing cadence in CSP ● If CSP posted by March 31, no requirement to revise plan for funding conditions or for subsequent nonmandatory CDPH guidance 	<ul style="list-style-type: none"> ● Grants may be used for various strategies to accelerate learning and address student needs, such as extended learning time, professional development, programs to address social-emotional learning, and access to school meals ● At least 85% for in-person instruction ● At least 10% for paraprofessionals ● If LEA foregoes In-Person Instruction Grants, up to 10% for reopening ● Adopt a Plan by June 1 	<ul style="list-style-type: none"> ● Codifies prioritization of school staff for vaccines but does not require it as a condition for reopening ● Codifies set- aside of 10% of vaccine supply for school staff
Allocation and Distribution Methods	<ol style="list-style-type: none"> 1. In proportion to LCFF 2. 20-21 P1 ADA for May distribution 3. 20-21 P2 ADA for Aug distribution 	<ol style="list-style-type: none"> 1. \$1,000 for each homeless student 2. Remainder In proportion to LCFF 3. 20-21 P1 ADA for May distribution 4. 20-21 P2 ADA for Aug distribution 	
Last Date for Use	August 31, 2022	August 31, 2022	

Summary of Prior Enacted Budget Solutions

Mr. Christensen provided an overview of the one-time (\$3,970,866) and on-going (\$1,846,504) budget reductions previously enacted by the Board of Education.

Board Meeting	One-Time	On-Going
March 17, 2020	\$850,000	\$1,146,499
May 5, 2020	\$53,764	\$475,624
June 16, 2020	\$3,067,102	\$224,380
Total	\$3,970,866	\$1,846,504

LCFF Factors

COLA = The implicit price deflator for state and local governments

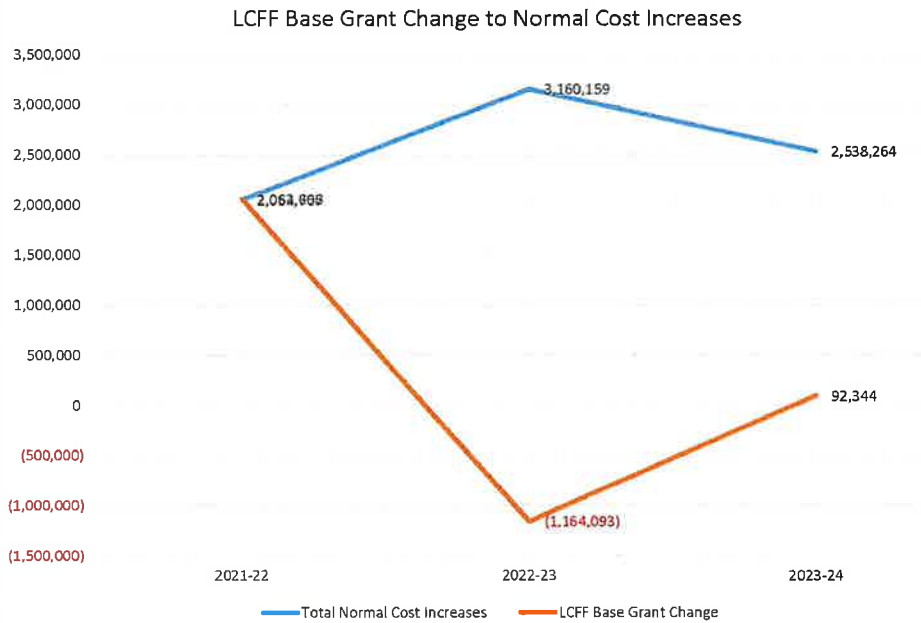
- Basket of goods and services consumed by local and state government entities across the nation, adjusted annually (up or down) to reflect their aggregate costs
- 8 data points used for the calculation
- 60% related to the wages of state and local government workers
- Remainder related to transportation and other operational costs
- From the year after the start of the Great Recession (2010-11) through this year (11 years), only three times has the COLA been 2.5% or higher

Event	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
18-19 Adopted - Statutory	2.71%	2.57%	2.67%	3.42%		
18-19 Adopted - Funded	3.70%					
19-20 Adopted		3.26%	3.00%	2.80%	3.16%	
20-21 Jan Proposal			2.29%	2.71%	2.82%	2.60%
20-21 Adopted - Statutory			2.31%	2.48%	3.26%	
20-21 Adopted - Funded			0.00%			
21-22 Jan Proposal-Statutory				1.50%	2.98%	3.05%
21-22 Jan Proposal-Funded				3.84%		
SSC Out-Year Recommendation				3.84%	1.28%	1.61%

Cost Pressures

Mr. Christensen provided an overview of the District's annual normal cost increases and a comparison of the normal cost increases, from 2021-22 through 2023-24 and the difference in the from the LCFF Base Grant change. Normal annual cost increases include staff step and column salary increases; retirement systems (STRS & PERS); other statutory benefits; property and liability insurance; utilities; non-salary special education costs; and non-salary RRMA costs.

Normal Annual Cost Increases:	2021-22	2022-23	2023-24
Step & Column Salary Increases	1,093,940	1,115,791	1,118,939
Retirement Systems	151,996	1,027,263	99,661
Other Statutory Benefits	56,266	58,291	65,424
Property & Liability Insurance	345,055	517,583	776,374
Utilities	128,102	138,244	149,215
Non-Salary Special Ed Costs	214,668	231,841	250,388
Non-Salary RRMA Costs	64,680	71,148	78,263
Total Normal Cost Increases	2,054,707	3,160,159	2,538,264
LCFF Base Grant Change	2,062,666	(1,164,093)	92,344
Difference	7,959	(4,324,252)	(2,445,920)



Multi-Year Projection

Mr. Christensen provided an overview of the multi-year projection. He noted the Estimated Change in LCFF Base Grant Funding, Change in Unrestricted Fund Balance, and the Estimated Structural Surplus (Deficit) in subsequent years. Mr. Christensen explained a comparison of various measures and the difference of Estimated Structural Surplus (Deficit) from the 1st Interim and 2nd Interim for 2020-21 (\$211,487); 2021-22 (\$278,111); and 2022-23 (-\$4,286,108).

Measure	2020-21	2021-22	2022-23	2023-24
Estimated Change in LCFF Base Grant Funding	(\$269,756)	\$2,062,666	(\$1,164,093)	\$92,344
Annual Normal Cost Increases	\$1,875,741	\$2,054,707	\$3,160,159	\$2,538,264
Change in Unrestricted Fund Balance	\$2,192,065	(\$176,789)	(\$4,281,208)	(\$7,589,891)
Value of Total Available Budget Reserve	\$22,616,992	\$22,458,085	\$18,178,657	\$10,590,486
¹ Budget Reserve as a % of Total GF Outgo	30.06%	29.08%	23.40%	13.07%
¹ Estimated Structural Surplus/(Deficit)	\$211,487	\$278,111	(\$4,286,108)	(\$6,619,991)
¹ Estimated GF Cash Reserve (Low Balance)	\$10,020,596	\$4,927,406		
Cash Reserve as a % of Total GF Outgo	13.32%	6.38%		
¹ Other Available Internal Cash	\$5,103,724	\$2,551,862		
Budget Condition (¹ =Factor Considered)	Green	Green		
Healthy Fiscal Condition	Green			
Some Signs of Pending Fiscal Disturbance	Yellow			
Prominent Signs of Pending Fiscal Distress	Orange			
Significant Fiscal Distress	Red			

Measure	2020-21			2021-22			2022-23		
	1st Interim	2nd Interim	Diff	1st Interim	2nd Interim	Diff	1st Interim	2nd Interim	Diff
LCFF COLA	0.00%	0.00%	0.00%	0.00%	3.84%	3.84%	0.00%	1.28%	1.28%
LCFF ADA	6,566.60	6,565.80	(0.80)	6,565.80	6,565.80	0.00	6,481.24	6,356.71	(124.53)
LCFF UPC% (3 Year Average)	39.25%	40.35%	1.10%	37.15%	38.28%	1.13%	36.09%	37.25%	1.16%
Total LCFF Funding	\$58,899,913	\$59,014,620	\$114,707	\$58,667,461	\$61,013,676	\$2,346,215	\$57,748,558	\$59,647,504	\$1,899,026
Total Unrestricted Outgo	\$61,498,909	\$59,469,230	(\$2,029,679)	\$63,197,622	\$62,803,343	(\$394,279)	\$66,622,125	\$65,537,511	(\$1,084,614)
Reserve Amount	\$20,503,099	\$22,616,992	\$2,113,892	\$17,608,817	\$22,458,085	\$4,849,268	\$10,352,907	\$18,178,657	\$7,825,750
Reserve %	28.52%	30.06%	3.54%	23.53%	29.08%	5.55%	13.28%	23.40%	10.14%
Estimated Structural Surplus(Deficit) ¹	(\$280,311)	\$211,487	\$491,797	(\$2,907,048)	\$278,111	\$3,185,158	(\$7,262,975)	(\$4,286,108)	\$2,976,867

Potential District Needs and Funding Sources

Mr. Christensen shared the 2021-22 Learning Recovery and COVID Response Plan had been broken down into three areas: Learning Recovery, COVID Response and Protection, and General Operations, and categorized; and provided an overview of the ideas (summer school, personal protective equipment, staffing, etc.) to address the areas of need. The estimated cost for all ideas is \$9,321,390.

Dr. Stephanie Pierce, shared learning is the core business of our schools and learning is beyond just academics it is also social and emotional. The District cares about the whole child and staff's work involves wrapping our arms around all these aspects of caring for the whole child.

She outlined some potential ideas for learning recovery based on the feedback of the Board. Dr. Pierce shared that over this last year, stakeholders have shared ideas for ways to address the whole child in Santee through learning recovery; and noted the term Learning Recovery instead of mitigating learning loss (as the State has identified it) to honor the dedication of our teachers during this challenging time.

She explained the Learning Recovery ideas as follows:

1. Summer Academy – Offering an intervention program for students significantly below grade level and keeping the class sizes small. Summer school is another important component of allowable use of these one-time funds. When developing these interventions, Administration is keeping in mind high expectations and is developing a guide using the adopted curriculum to make sure students are being seen for their promise. The curriculum team developed an explicit instructional design with acceleration of learning in mind. Administration will be seeking Board authorization for this program as there is need to move on hiring our teachers and seeking student commitment for this program.
2. Another Learning Recovery method is reduction in class size. Stakeholders have discussed the importance of holding high expectations grounded in an equitable and relevant learning experience for children. Reducing class size will allow the educators to build on students' stamina, develop resilience, perseverance, and independent learning behaviors in the children. Dr. Pierce reiterated it is an opportunity to build the learning muscle and address the whole child by creating the conditions where children fall in love with school. Another idea is to continue with the Instructional Assistants, similar to this year. She explained they would be able to work with the Language Arts Specialists in supporting intervention.
3. Mental health services allow us to fortify resilience in the students. With Counselors, children have an opportunity to navigate difficult situations with support and learn how to bounce back after adversity and develop the ability to thrive in school. The idea in this plan is to add two additional counselors for next year.
4. Education Technology will support students in access to a rigorous and equitable instructional platform. Additional technology is included for the network and cyber security to keep the community safe while using technology.
5. Teachers have requested that the District continue with specific intervention instructional materials used this year to continue to move students forward in their learning journey. These materials include iReady ELA, and Mathematics and Lexia for emergent readers for building foundational skills; and Apps to support the curriculum alignment work.
 - Professional development is a cornerstone for empowering the educators to provide a rigorous, equitable and relevant learning experience for children. Professional Development includes consultants on curriculum alignment work, Cognitive Guided Instruction consultants, release days for subs and any possible professional development stipend hours for attending expected workshops and the Professional Learning Plan (PLP) so educators can self-select some learning opportunities. Professional Learning supports high expectations.
 - COVID-19 Response and Prevention
 - General Operations

Learning Loss Mitigation	COVID Response and Protection	General Operations
Expanded Summer Program	HVAC System Upgrades	Employee Compensation Increase(s)
Iready Instructional Software	Portable HEPA Filters	VP for PRIDE Academy
Professional Development		Custodial Supervisor
Decrease Class Sizes		
Technology End User Devices		
Technology Infrastructure Upgrades		

Santee School District
 2021-22 Learning Recovery and COVID Response Plan

Area	Category	Idea	Incl	Item	Unit Cost	# of Units	Estimated Cost	
LEARNING RECOVERY	Extended Learning, Summer School, and After School Programs	Provide 4 week summer school		Teachers for Summer School	\$ 587	679.00	\$ 398,573	
				Administrator for Summer School	\$ 700	20.00	\$ 14,000	
				Office Staff (i.e. Secretary, SAC, Health Clerk)	\$ 31	252.00	\$ 7,862	
				Campus Aides	\$ 20	240.00	\$ 4,759	
				Custodial Support	\$ 25	480.00	\$ 12,149	
				Classroom Materials	\$ 150	34.00	\$ 5,100	
	Other Learning Recovery Methods		Reduce GR 4-8 Class Size		Additional Teachers	\$ 86,052	37.00	\$ 3,184,282
			Reduce GR K-3 Class Size		Additional Teachers	\$ 86,052	0.00	\$ -
			Instructional Assistants		Instructional Assistants for Gen Ed	\$ 29,923	15.00	\$ 448,348
							\$ -	
	Mental Health Services and Supports	Counselors	Provide 2 additional Counselors		\$ 93,768	2.00	\$ 187,536	
							\$ -	
	Educational Technology (Devices and Infrastructure)	Improve reliability, redundancy, and cybersecurity of the District's network	Various		\$ 685,000	1.00	\$ 685,000	
					\$ -		\$ -	
	Instructional Materials, Supplies, and Software	Intervention and Assessment Software			Iready Software	\$ 240,000	1.00	\$ 240,000
					Lexia	\$ 85,000	1.00	\$ 85,000
					Achieve 3000	\$ 75,000	1.00	\$ 75,000
					iPAD APPS (e.g. Seesaw, Peardeck, Mystery Science, etc.)	\$ 30	6,500.00	\$ 195,000
					Science Materials for Primary	\$ 72,000	1.00	\$ 72,000
				Math Manipulatives	\$ 6,000	1.00	\$ 6,000	
Professional Development (more virtual options)	Increase PD to improve learning recovery			Consultants/Trainers	\$ 4,788	23.00	\$ 110,125	
				Release Days	\$ 173	421.00	\$ 73,031	
				Additional Hours	\$ 31	1,920.00	\$ 60,388	
				PLP	\$ 395	300.00	\$ 118,439	
						\$ -		
COVID RESPONSE AND PROTECTION	Personal Protective Equipment	Facemasks, face shields, respirators, plexiglass, gowns, etc.			\$ 150,000	1.00	\$ 150,000	
							\$ -	
	Cleaning and Sanitizing (Personnel, Supplies, Equipment, Training)	Equipment			\$ 100,000	1.00	\$ 100,000	
		Supplies			\$ 100,000	1.00	\$ 100,000	
	Symptomatic and Asymptomatic Testing	Staff			\$ 35		\$ -	
		Students			\$ 35		\$ -	
	Ventilation and Air Quality Improvement	HEPA Filters			Portable HEPA Filters	\$ 1,476	400.00	\$ 590,400
		Maintain existing HVAC units			Replacement filters	\$ 10	3,000.00	\$ 31,250
		Provide additional outdoor learning locations			Replacement filters	\$ 25	2,400.00	\$ 60,000
	School Facilities Repairs and Improvements to Reduce Risk of	Portable classrooms			Architectural, inspection, delivery, assembly, fire alarm, power, data, path of travel, other ADA upgrades, furniture, District equipment	\$ 28,000	30.00	\$ 840,000

President Ryan reiterated the importance of having students back in the classroom on a "full-time" basis and shared an article from the San Diego Union Tribune that referenced the unprecedented surge in the number of children requiring mental health services, and hospitalizations, during the pandemic.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Pending Litigation** (Gov't. Code § 54956.9)
- OAH #: 2020110484
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 9:09 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:25 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member El-Hajj, seconded by Member Burns to reach a settlement regarding a student's special education program. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

L. ADJOURNMENT

With no further business, the regular meeting of March 2, 2021 was adjourned at 10:25 p.m.


Dianne El-Hajj, Clerk


Dr. Kristin Baranski, Secretary